

**The Church of Christ in China
Chuen Yuen College**

**Annual School Plan
2022-2023**

The Church of Christ in China Chuen Yuen College

Annual School Plan

2022-2023

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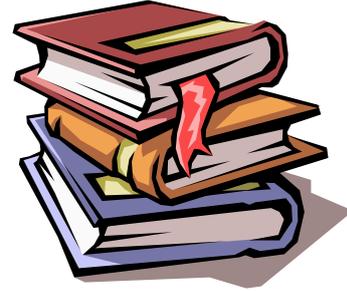
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The Church of Christ in China

Chuen Yuen College

I. School Vision & Mission

The Church of Christ in China has the following vision, mission and core values:



Vision Statement

Together we nurture the lives of our students

Hand in hand we witness the love of God

Mission Statement

Motivated by the Love of Christ and convinced of the value of man, we strive to provide quality education to our students, to elicit their potential and to share with them the holistic views of the gospel. We also pledge to educate our students to be good citizens so that they can make contribution to our society and our country.

Core Competence

Evangelism and Service, Loving and Caring

Whole-person education for all

Positive, Progressive and Commitment

The Church of Christ in China Chuen Yuen College has the mission to provide quality education based on sound Christian principles with emphasis on 'whole person development' to nurture talents and abilities. It aims to provide opportunities for all students to develop them to the full, to strive for excellence in all their endeavours, to commit to common good in their service to school, family, Hong Kong community, China and the whole world.

II. Major Concerns 2022-2023

Theme: Quality all-round education and life-long learning

Major Concern A: Quality Learning

Sub-concern A.1 Quality classroom learning

Sub-concern A.2 Quality learning experiences

Major Concern B: Achieving goals with perseverance

Sub-concern B.1 Quality Value education

Sub-concern B.2 Quality Goal-setting, planning and evaluation

III. Annual School Plan

Major Concern A : Quality learning Experiences

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Action group(s)	Resources Required	
1. Students' learning capacity are strengthened to meet the challenges in daily life. <i>(Sub-concern A.1 Quality classroom learning)</i>	1.1 To adopt various teaching and learning strategies to achieve meaningful learning.						
	1.1.1 Using suitable eLearning teaching/learning strategies to enhance the learning.	<ul style="list-style-type: none"> Over 80% of students agree those strategies can enhance their learning. 	<ul style="list-style-type: none"> Department reports 	Whole year	<ul style="list-style-type: none"> Related subject departments eLearning Steering Team 		
	1.1.2 Adopt suitable learning strategies to enhance effective learning.	<ul style="list-style-type: none"> Over 80% of teachers agree that the specific strategies facilitate meaningful learning 	<ul style="list-style-type: none"> Department reports 	Whole year	<ul style="list-style-type: none"> All subject departments 		
	1.2 To enhance assessment policies for further improvement on teaching and learning effectiveness.						
	1.2.1 All subject departments implement the P-I-E. policy via the use of internal and external assessment results to improve teaching and learning.	<ul style="list-style-type: none"> Over 80% of students passed in internal examination. 	<ul style="list-style-type: none"> Department reports Results of Examination 	Whole year	<ul style="list-style-type: none"> ALL subject departments 		
1.2.2 Apply formative assessment to enhance students' self-reflection on learning	<ul style="list-style-type: none"> Over 80% of students show improvement on their learning. 	<ul style="list-style-type: none"> Teachers' observation Department reports 	Whole year	<ul style="list-style-type: none"> ALL subject departments 			

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Action group(s)	Resources Required	
2. Students' horizons are broadened and their innovative potentials are unleashed <i>(Sub-concern A.2 Quality learning experiences)</i>	2.1 To conduct thematic approach in cross-curricular reading and other learning activities.						
	2.1.1 LaC group will promote the reading across curriculum with the support of library.	<ul style="list-style-type: none"> Over 80% of participants complete the reading task set. 	<ul style="list-style-type: none"> Teachers' observation Department reports 	Whole year	<ul style="list-style-type: none"> Related subject departments 		
	2.2 To enrich students' learning experiences by providing learning experiences in authentic contexts.						
	2.2.1 To Implement form-based/cross committee/cross-curricular life-wide learning activities by providing 2 life-wide learning days within school calendar.	<ul style="list-style-type: none"> Over 80% of participants will show positive feedback and agree that the activities can enhance their learning experience. 	<ul style="list-style-type: none"> Department / committee reports APASO survey 	Whole year	<ul style="list-style-type: none"> Related committees and subject departments 	Life-wide learning fund.	
	2.2.2 To implement the STEM curriculum to unleash the innovative potential of students. <p>(a) Collaboration of related subjects to carry out STEM activities for all students.</p> <p>(b) Encourage elite students to join interschool competitions.</p>	<ul style="list-style-type: none"> Over 80% of participants show positive feedback and could demonstrate their innovation. 	<ul style="list-style-type: none"> Teachers' observation Department reports 	Whole year	<ul style="list-style-type: none"> Related subject departments 		
	2.2.3 Each department will design at least one learning task related to real-life contexts in Junior form.	<ul style="list-style-type: none"> Over 80% of students could apply their learning to real-life contexts. 	<ul style="list-style-type: none"> Teachers' observation. Department reports 	Whole year	<ul style="list-style-type: none"> All subject departments 		

Major Concern B : Achieving goals with perseverance

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Action group(s)	Resources Required
<p>1. Students are cultivated with positive values and attitudes to enhance their capabilities to face the ever-changing society and challenges</p> <p><i>(Sub-concern B.1 Quality Value education)</i></p>	<p>1.1 Students demonstrate perseverance and show confidence in participating activities, competitions and attain suitable levels.</p> <p>1.2 Through class management, students are better equipped to face challenges with suitable support of Form teachers.</p> <p>1.3 Adventures and Leadership training for all junior form students.</p>	<ul style="list-style-type: none"> • 80% or above students can attain the passing level and show improvement in perseverance. • 80% or above students show good support by form teachers and show improvement in perseverance. • Above average results in APASO. • 80% or above students show good response in these training and show improvement in perseverance. 	<ul style="list-style-type: none"> • Reports • Questionnaires and APASO data • Questionnaires 	Whole year	<ul style="list-style-type: none"> • Moral and Civic Education Committee • Guidance Committee • Extra-curricular Activities Committee • Religious Committee • Discipline Committee • Career Committee • SEN Team • Chuen Yuen Award Scheme Team 	Life-wide supporting Grant

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Action group(s)	Resources Required
<p>2. Students are able to master and manage their Career and Life Planning</p> <p><i>(Sub-concern B.2 Quality Goal-setting, planning and evaluation)</i></p>	<p>2.1 Review the curriculum to target for further studies.</p> <p>2.2 Multiple pathways for students with the collaboration with different departments and committees.</p> <p>2.3 Workshops of group and individual counselling are conducted to cater students' diversity</p>	<ul style="list-style-type: none"> • 80% or above students agree the curriculum are useful in goal setting and evaluation. • 80% or above students agree the activities can explore their horizons. • 80% or above students agree the workshops are useful. 	<ul style="list-style-type: none"> • Questionnaires • Questionnaires • Questionnaires 	Whole year	<ul style="list-style-type: none"> • Career Committee • SEN Team • Academic Advisors Scheme • Form Teachers • Alumni Association • PTA 	CLAP

School Budget 2022/23

	2021-2022 Surplus B/D HK\$	2022-2023 Budgeted Income HK\$	2022-2023 Budgeted Expenditure HK\$	2022-2023 Surplus (Deficit) HK\$
<u>I. Government Fund</u>				
<u>A. Expanded Operating Expenses Block Grant (EOEBG)</u>				
<u>(including School Specific Grant)</u>				
	4,479,985.57			
EOEBG B/D from 2021-2022				
a Basic Baseline IMC/Per Class IMC	-	2,007,545.00	2,832,840.00	(825,295.00)
b Administration Grant	-	4,000,000.00	4,231,936.00	(231,936.00)
c Composite IT Grant	-	495,000.00	595,648.00	(100,648.00)
d Air-conditioning Grant	-	562,000.00	562,000.00	0.00
e Capacity Enhancement Grant	-	638,000.00	766,466.00	(128,466.00)
f School-based Educational Psychology Service Grant	-	110,000.00	110,000.00	0.00
g School-based Speech Therapy Service Grant	-	8,112.00	8,000.00	112.00
h School-based Top-up Management Grant	-	50,700.00	50,000.00	700.00
	<u>4,479,985.57</u>	<u>7,871,357.00</u>	<u>9,156,890.00</u>	<u>3,194,452.57</u>
<u>B. Grants Outside EOEBG</u>				
a Teacher Relief Grant (Annual)	968,267.36	220,000.00	200,000.00	988,267.36
Teacher Relief Grant (Optional Vacant Post)	833,854.63	4,978,800.00	4,697,800.00	1,114,854.63
b Committee on Home-School Co-operation Project	0.00	25,760.00	21,800.00	3,960.00
c School-based After-school Learning and Support Programmes	7,743.03	200,000.00	180,000.00	27,743.03
d Learning Support Grant for Secondary Schools (LSGSS) (SEN)	104,528.18	480,000.00	648,000.00	(63,471.82)
e Diversity Learning Grant (DLG)	84,000.00	91,800.00	99,500.00	76,300.00
f Diversity Learning Grant (DLG) - Applied Learning Course	0.00	1,192,425.00	1,192,425.00	0.00
g Grant for After-School Support for Non-Chinese Speaking Students	0.00	150,000.00	132,971.00	17,029.00
h Information Technology Staffing Support Grant	0.00	300,000.00	300,000.00	0.00
i Grant for Sister School Scheme	157,127.00	160,000.00	150,000.00	167,127.00
j Promotion of Reading Grant	59,718.61	63,000.00	108,900.00	13,818.61
k Life-wide Learning Grant	1,174,267.00	1,188,000.00	2,273,900.00	88,367.00
l Student Activities Support Grant	0.00	154,000.00	153,450.00	550.00
m School Executive Officer Grant	48,389.10	534,000.00	578,000.00	4,389.10
n One-off Senior Secondary Citizenship & Social Development Grant	265,232.70	0.00	185,000.00	80,232.70
	<u>3,703,127.61</u>	<u>9,737,785.00</u>	<u>10,921,746.00</u>	<u>2,519,166.61</u>
<u>C. Salaries Grant</u>				
a Teaching Staff Salaries and Provident Funds	0	40,220,000.00	40,220,000.00	0
b Laboratory Technician & EP Salaries	0	2,110,800.00	2,110,800.00	0
	<u>0</u>	<u>42,330,800.00</u>	<u>42,330,800.00</u>	<u>0</u>
<u>II. School Fund</u>				
A. Subscription	3,196,975.19	116,000.00	10,000.00	3,302,975.19
B. Approved Collection	710,290.25	0.00	149,500.00	560,790.25
C. Council Fund	71,803.46	1,000.00	600.00	72,203.46
D. Quality Education Fund	0.00	945,400.00	945,400.00	0.00
E. Alumni Assn. Scholarship Fund	235,956.61	60,000.00	60,000.00	235,956.61
F. Electronic Toll	56,764.60	380,000.00	380,000.00	56,764.60
	<u>4,271,790.11</u>	<u>1,502,400.00</u>	<u>1,545,500.00</u>	<u>4,228,690.11</u>

Utilization of the Capacity Enhancement Grant

PROPOSAL 1

S1 Speaking and interaction workshop**Task Area: S1 Speaking and interaction workshop**

An English programme targeted at the above-average students to enhance their confidence and fluency in speaking.

Implementation Plan

1. 1 class of fourteen 75-minute sessions will be held on Saturday.
2. Class size: 30 students

Benefits Anticipated

The group of participants will have in-depth training in techniques of reading out loud, speaking and confidence building. Students receive guidance on pronunciation, stress, intonation, pause and clarity. Elite students in English speaking will be identified.

Implementation Schedule

October 2022 to May 2023 (whole academic year)

Resources Required

Programme Fee $\$900 \times 1.25 \text{ hours} \times 14 \text{ sessions} = \$15,750.$

Performance Indicators

1. Assessment report given by the service provider
2. Participants' feedback
3. Teachers' feedback on class performance

Successful Criteria

90% of students or above will find the course useful and can demonstrate an improvement in oral performance.

Person-in-charge

Mr. Chan Ki Yeung

Utilization of the Capacity Enhancement Grant

PROPOSAL 2

S2 and S3 Developing skills in news readings

Task Area: S2 and S3 Developing skills in news reading

An English programme targeted at the above-average students to reach a higher level of reading competence.

Implementation Plan

1. 2 classes of fourteen 75-minute sessions will be held on Saturday.
2. Class size: 60 students (30 S.2 students and 30 S.3 students)

Benefits Anticipated

The groups of participants will have in-depth training in techniques of reading newspaper articles from different perspectives. Students have a set of current affairs newspaper articles to read and analyze. They will be able to give views on some topics in the form of written commentary and oral presentation. A better examination performance is also expected in the reading paper of examination.

Implementation Schedule

October 2022 to May 2023 (whole academic year)

Resources Required

Programme Fee \$900 x 1.25 hours × 14 sessions × 2 classes = \$31,500.

Performance Indicators

1. Assessment report given by the service provider
2. Participants' feedback
3. Teachers' feedback on class performance

Successful Criteria

90% of students or above will find the course useful and can demonstrate an improvement in oral performance.

Person-in-charge

Mr. Chan Ki Yeung

Utilization of the Capacity Enhancement Grant

PROPOSAL 3

Drama training and performance

Task Area: Drama training and performance

To train up the drama group to stage a drama production of around 15 minutes

Implementation Plan

1. Fifteen 1.5 hour sessions will be held on Saturday.
2. Class size: 20 students

Benefits Anticipated

With a script provided by the school, the tutor provides training on body movement, speech delivery, blocking and practices with the drama group participants. It is hoped that the drama group will stage a 15-min drama by the end of the course.

Participants will learn to speak properly with intonation and interaction, build up confidence in English speaking.

Implementation Schedule

October 2022 to December 2022 / February 2023 to April 2023

Resources Required

Recruit a drama tutor: $\$1200 \times 1.5 \text{ hours} \times 15 \text{ sessions} = \$27,000.$

Performance Indicators

1. Evaluation of the participants by the service provider
2. Participants' feedback
3. Stage a short English drama at the end

Successful Criteria

90% of students or above will find the course useful and can demonstrate an improvement in oral performance.

Person-in-charge

Mr. Chan Ki Yeung, Ms. Witham Sophie Joanna

Utilization of the Capacity Enhancement Grant

PROPOSAL 4

Debate coaching

Task Area: Debate coaching

To recruit a professional debate coach to train up the junior and senior debate teams in preparing for 4 debate contests.

Recruit a former student as the coach for debating

Implementation Plan

1. 1 class of eight 90-minute sessions will be held weekly before a debate contest
2. Class size: 10 students

Benefits Anticipated

The debaters will learn how to:

1. do critical thinking
2. construct arguments
3. write effective speeches for the motions provided in debate contests

Implementation Schedule

October 2022 to December 2022 / February 2023 to April 2023

Resources Required

Coach fee: $\$500 \times 10 \text{ hours} \times 4 \text{ contests} = \$20,000$.

Performance Indicators

1. Evaluation of the participants by the alumnus
2. Participants' feedback
3. Teacher's observation

Successful Criteria

90% of students or above will find the course useful and can demonstrate an improvement in oral performance.

Person-in-charge

Miss Ng Pui Yan

Utilization of the Capacity Enhancement Grant

PROPOSAL 5

S6 pre-DSE oral practice

Task Area: S6 pre-DSE oral practice

To recruit 2-3 former students to coach the S6 students in preparing for DSE Paper 4 in March & April 2023

Implementation Plan

Under the supervision and with the collaboration with S6 English teachers, the tutors conduct 8-10 2-hour sessions of Paper 4 training before DSE 2023. They would give immediate feedbacks and share experience with the candidates.

Benefits Anticipated

All S6 students would benefited from the experience. Their confidence in the DSE speaking paper would be boosted and the potential would be fully stretched.

Implementation Schedule

March 2023 and April 2023

Resources Required

Tutor fee: $\$200 \times 2 \text{ hours} \times 3 \text{ persons} \times 8 \text{ days} = \$9,600$.

Performance Indicators

1. Tutors' attendance
2. Participants' feedback
3. Teacher's observation

Successful Criteria

Teachers are satisfied with their services and S6 find them helpful in sharing and coaching them in doing discussion.

Person-in-charge

Mr. Chan Ki Yeung

Utilization of the Capacity Enhancement Grant

PROPOSAL 6

Enrichment Programme for Junior form in Mathematics. (S2 & S3)

Task Area

Enrichment Programme for Junior form in Mathematics. (S2 & S3)

Major Area of Concern

To enhance students' ability in problem solving and logical thinking.

Implementation Plan

1. Class size: 20 to 25 students/group
2. Number of sessions: 16 sessions (on Saturday mornings)
3. Duration: 75 minutes/session
4. Tutors: Mentors (studying in University)

Benefits anticipated

1. Students will explore different areas of Mathematics.
2. Students will be more confident in problem solving.

Implementation Schedule

October 2022 to May 2023

Resources Required

Salary for tutor = $\$250 \times 16 \text{ sessions} \times 2 \text{ classes} = \$8,000$

Performance Indicators

1. Feedback from course participants.
2. Exam results from course participants.

Person-in-charge

Mr. Sin Wing Hon

Utilization of the Capacity Enhancement Grant

PROPOSAL 7

Remedial Programme for Junior form in Mathematics. (S1, S2 & S3)

Task Area

Remedial Programme for Junior form in Mathematics. (S1, S2 & S3)

Major Area of Concern

To strengthen students' ability in Mathematics.

Implementation Plan

1. Class size: 20 to 25 students/group
2. Number of sessions: 16 sessions (on Saturday mornings)
3. Duration: 75 minutes/session
4. Tutors: Mentors (studying in University)

Benefits anticipated

1. Students will have closer supervision and more individual attention from tutor.
2. Students will have a better progress in Mathematics.

Implementation Schedule

October 2022 to May 2023

Resources Required

Salary for tutor = $\$250 \times 16 \text{ sessions} \times 3 \text{ classes} = \$12,000$

Performance Indicators

1. Feedback from course participants.
2. Exam results from course participants.

Person-in-charge

Mr. Sin Wing Hon

Utilization of the Capacity Enhancement Grant
PROPOSAL 8
Employment of two clerical staff and one IT technician

Aim

Enhancement of teacher capacity

Implementation Plan: Employment of two clerical staff and one IT technician

1. To assist teachers in preparing teaching materials.
2. To assist teachers in E-learning teaching.
3. To provide administrative and clerical supports to departments and general affair.

Benefits anticipated

1. Teachers' workload can be reduced.
2. Better support in E-learning teaching.

Implementation Schedule

September 2022 to August 2023

Resources required

Salary + MPF = \$642,616

Performance Indicators

1. Delivery of data / resource materials.
2. Satisfaction of teachers related.

Assessment Mechanism

1. Teachers' feedback on the materials produced
2. Consult the opinions of the head of general affair, e-learning and IT Team.
3. Performance appraisal.

Persons-in-charge

Mr. Tang Shu Yan

School-based After-school Learning and Support Programmes 2022/23
School-based Grant - Programme Plan

Name of School: CCC Chuen Yuen College

Project Coordinator: CHEUNG Ka-lok **Contact Telephone No.:** 2420 5050

Project Title: Mentor Scheme (『師友指導計劃』)

A. The estimated number of students (count by heads) benefitted under this Programme is 316 (including A. 100 CSSA recipients, B. 180 SFAS full-grant recipients and C. 36 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the grant.

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating eligible students [#]			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
					A	B	C		
1. Mentor Scheme (Type: Tutorial service, Learning skill training, Self-confidence development, Sense of belonging)	<ul style="list-style-type: none"> - provide opportunity for students to be mentored by outstanding alumni - enhance students' personal growth - provide academic support - build up the sense of belonging to school 	<ul style="list-style-type: none"> - attendance over 80% - over 70% of participants show that the scheme can help their personal growth and improve their learning 	<ul style="list-style-type: none"> - attendance - mentors' observation - questionnaires 	(Proposed: year-round) From Sept. 2022 to Jul. 2023	100	180	36	200,000 (tutor fee or course fee) (\$570/student)	Mentor Scheme TIC: Mr. Cheung Ka-lok
Total no. of activity: 1				@No. of man-times	600	900	180	Total estimated expenditure (\$) 180,000	
				**Total no. of man-times	1800				

(Estimated) Surplus Grant in 2021-22: \$10,000
 (Estimated) Grant from EDB in 2022-23: \$189,600 (316 x \$600)
 (Estimated) Total Grant Available in 2022-23: \$199,600

Total estimated expenditure in 2022-23: \$180,000

Note:

* Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Participation counts: refers to the aggregate no. of benefitted students participating in each activity listed above.

**Total no. of participation count: the aggregate of (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the 25% discretionary quota (C).

CCC Chuen Yuen College
Annual Programme Proposal for DLG-funded Other programme (Gifted Education) 2022-23

Domain	Programme	Objective(s)	Targets (No./level/selection)	Duration/ Start Date	Deliverables	Teacher i/c	Budget
Network Programme	Physical Education	In view of the small number of students opting for Physical Education, this Network Programme can help to cater students' diverse needs.	<ul style="list-style-type: none"> ● 2 students ● S5 and S6 students 	Whole year	Students will take the HKDSE Examination	AD & FD POHL Leung Sing Tak College (True Light Consultant Services Limited) & Ms. Wong Ka Man	\$13,000 (\$8,000 + \$5,000)
Network Programme	Music	In view of the small number of students opting for Music, this Network Programme can help to cater students' diverse needs.	<ul style="list-style-type: none"> ● 2 students ● S5 & S6 students 	Whole year	Students will take the HKDSE Examination	Stewards Ma Kam Ming Charitable Foundation Ma Ko Pan Memorial College (True Light Consultant Services Limited) & Ms. Wong Ka Man	\$13,000 (\$8,000 + \$5,000)
Applied Learning	English for Service Professionals	To enhance students' English communication skills in authentic vocational and professional settings. To enhance students' flexibility in articulation pathways for a smooth transition from a vocational training route to	<ul style="list-style-type: none"> ● 58 students ● S4 selected students ● (2023-2025 cohort) mode 2 	Whole year	Students complete the assessments of the course provider	School of Professional and Continuing Education, The University of Hong Kong (HKU SPACE) & Ms. Wong Ka Man	\$574,200 (\$9,900 X 58)

		higher education in colleges and university.					
Applied Learning	English for Service Professionals	To enhance students' English communication skills in authentic vocational and professional settings. To enhance students' flexibility in articulation pathways for a smooth transition from a vocational training route to higher education in colleges and university.	<ul style="list-style-type: none"> ● 50 students ● S5 selected students ● (2022-2024 cohort) mode 2 	Whole year	Students complete the assessments of the course provider	School of Professional and Continuing Education, The University of Hong Kong (HKU SPACE) & Ms. Wong Ka Man	\$495,000 (\$9,900 X 50)
Applied Learning	Other Subjects	To enhance students' skills in authentic vocational and professional settings. To enhance students' flexibility in articulation pathways for a smooth transition from a vocational training route to higher education in colleges and university.	<ul style="list-style-type: none"> ● 9 students ● S6 students ● (2021-2023 cohort) mode 1 	Whole year	Students complete the assessments of the course provider	VTC HKCT CityU (SCOPE) LIFE CICE & Ms. Wong Ka Man	\$73,340
Applied Learning	Other Subjects	To enhance students' skills in authentic vocational and professional settings.	<ul style="list-style-type: none"> ● 6 students ● S5 students ● (2022-24 cohort) mode 1 	Whole year	Students complete the assessments of the course	VTC CityU (SCOPE) LIFE CICE	\$49,885

		To enhance students' flexibility in articulation pathways for a smooth transition from a vocational training route to higher education in colleges and university.			provider	HKU(SPACE) & Ms. Wong Ka Man	
English Language	S6 JUPAS Interview workshop	To enhance students' discussion skills and critical thinking skills.	<ul style="list-style-type: none"> ● 24 students ● S6 students ● Nominated by English teachers 	4 lessons in August 2022	Students will be equipped with experience in presenting themselves in interview trials with respect to subject admission.	Commissioned to service provider with Mr. Chan Ki Yeung as coordinator	\$12,000
English Language	S5 speaking & discussion workshop on global issues	To expose students to global issues & enhance their discussion skills & critical thinking skills.	<ul style="list-style-type: none"> ● 20 students ● S5 students ● Nominated by English teachers 	Sept 2022 - Dec 2022	A booklet with information of global issues, discussion questions.	Commissioned to service provider with Mr. Chan Ki Yeung as coordinator	\$12,000
English Language	S4 speaking & discussion workshop on pop culture	To expose students to pop cultures & enhance their discussion skills to critical thinking skills.	<ul style="list-style-type: none"> ● 20 students ● S4 students ● Nominated by English teachers 	Sept 2022 - Dec 2022	A booklet with information of pop cultures & discussion questions.	Commissioned to service provider with Mr. Chan Ki Yeung as coordinator	\$12,000
Chinese Language	Reading Enhancement Course (Elementary)	To enrich students' reading experience and stimulate their ability on creative writing.	<ul style="list-style-type: none"> ● 30 students ● S4 students ● Nominated by Chinese Language teachers 	8 lessons	One reading or writing assignment in each lesson	Ms. Lai Mei Fung	\$13,500
Chinese Language	Reading Enhancement	To enrich students' reading experience	<ul style="list-style-type: none"> ● 30 students ● S5 students 	8 lessons	One reading or writing	Ms. Lai Mei Fung	\$13,500

	Course (Intermediate)	and stimulate their ability on creative writing.	<ul style="list-style-type: none"> ● Nominated by Chinese Language teachers 		assignment in each lesson		
Mathematics	Mathematics Enrichment Course	To consolidate students' ability on problem solving and logical thinking.	<ul style="list-style-type: none"> ● 15-20 students ● S5 students ● Nominated by Mathematics subject teachers with specific criteria 	12 lessons (Feb 2023 to May 2023)	Note and assignment in each lesson	Ms. Shum Pui Man	\$3,200
Mathematics	Mathematics Enrichment Course	To enhance students' ability on problem solving and logical thinking.	<ul style="list-style-type: none"> ● 15-20 students ● S4 students ● Nominated by Mathematics subject teachers with specific criteria 	12 lessons (Feb 2023 to May 2023)	Note and assignment in each lesson	Ms. Shum Pui Man	\$3,200
Chemistry Department	International Chemistry Quiz	To enrich students' experience in tackling chemistry problems	<ul style="list-style-type: none"> ● 20 students ● S4 and S5 Chemistry students 	1-hour quiz in July 2023	Performance analysis of each participant	Mr. Kwok Chi Fung	\$1,600 (Entry fee subsidy \$80 each)
Mathematics and Science	Secondary School Mathematics and Science Competition 2022-23 (organized by The Hong Kong Polytechnic University)	To promote students' interest and sense of achievement in Mathematics and Science subjects.	<ul style="list-style-type: none"> ● 30 students ● S.5 students ● Nominated by Mathematics and Science teachers with specific criteria 	Late April to early May	Competition results and Certificates	Mr. Ng Chap Fai	\$2,500 (enrolment fee)

姊妹學校交流計劃書 2022 – 2023 學年

學校名稱：	中華基督教會全完中學		
學校類別：	中學	負責老師：	陳其暘先生

擬於本學年與以下內地姊妹學校進行交流活動：

1.	鼎湖區實驗中學（肇慶） 或 德陽外國語學校（四川）
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本校擬舉辦的姊妹學校活動所涵蓋層面及有關資料如下：

（請在適當的方格內填上✓號（可選多項）及/或在「其他」欄填寫有關資料）

甲. 管理層面（*擬舉辦）（*請刪去不適用者）

交流項目			預期目標		
編號	☑	描述	編號	☑	描述
A1	☑	探訪/考察	B1	☑	增進對內地的認識和了解
			B2	☑	增加對國家的歸屬感/國民身份的認同
			B4	☑	擴闊學校網絡
			B5	☑	擴闊視野
			B6	☑	建立友誼/聯繫

乙. 教師層面（*擬舉辦）（*請刪去不適用者）

交流項目			預期目標		
編號	☑	描述	編號	☑	描述
D1	☑	探訪/考察	E1	☑	增進對內地的認識和了解
			E2	☑	增加對國家的歸屬感/國民身份的認同
			E3	☑	建立學習社群/推行教研
			E4	☑	促進專業發展
			E6	☑	擴闊視野
			E7	☑	建立友誼/聯繫

丙. 學生層面（*擬舉辦）（*請刪去不適用者）

交流項目			預期目標		
編號	☑	描述	編號	☑	描述
G1	☑	探訪/考察	H1	☑	增進對內地的認識和了解
G2	☑	課堂體驗	H2	☑	增加對國家的歸屬感/國民身份的認同
G3	☑	生活體驗	H3	☑	擴闊視野
G6	☑	文化體藝交流	H4	☑	建立友誼
			H5	☑	促進文化交流
			H6	☑	增強語言/表達/溝通能力
			H7	☑	提升自理能力/促進個人成長
			H8	☑	豐富學習經歷

丁. 家長層面（*不擬舉辦）(*請刪去不適用者)

(註：學校不可使用姊妹學校計劃津貼支付家長在交流活動的開支)

交流項目			預期目標		
編號	<input type="checkbox"/>	描述	編號	<input type="checkbox"/>	描述
J1	<input type="checkbox"/>	參觀學校	K1	<input type="checkbox"/>	增進對內地的認識和了解
J2	<input type="checkbox"/>	家長座談會	K2	<input type="checkbox"/>	增加對國家的歸屬感/國民身份的認同
J3	<input type="checkbox"/>	分享心得	K3	<input type="checkbox"/>	擴闊視野
J4	<input type="checkbox"/>	其他(請註明):	K4	<input type="checkbox"/>	加強家校合作
			K5	<input type="checkbox"/>	加強家長教育
			K6	<input type="checkbox"/>	交流良好家校合作經驗和心得
			K7	<input type="checkbox"/>	其他(請註明):

擬運用的監察/評估方法如下：

編號	<input type="checkbox"/>	監察/評估方法
M1	<input checked="" type="checkbox"/>	討論
M2	<input checked="" type="checkbox"/>	分享
M3	<input checked="" type="checkbox"/>	問卷調查
M4	<input checked="" type="checkbox"/>	面談/訪問
M5	<input checked="" type="checkbox"/>	會議
M6	<input checked="" type="checkbox"/>	觀察
M7	<input checked="" type="checkbox"/>	報告
M8	<input type="checkbox"/>	其他(請註明):

津貼用途及預算開支：

編號	<input type="checkbox"/>	交流項目	支出金額
N1	<input checked="" type="checkbox"/>	到訪內地姊妹學校作交流的費用 三日二夜學生交流團(肇慶) 2022-2023: (共 33 人@\$2500: 3 名教師和 30 名學生)	HK\$ 82,500
N2	<input checked="" type="checkbox"/>	在香港合辦姊妹學校交流活動的費用	HK\$ 2,000
N4	<input checked="" type="checkbox"/>	視像交流設備及其他電腦設備的費用	HK\$ 5,500
N5	<input checked="" type="checkbox"/>	交流物資費用	HK\$ 60,000
N9	<input checked="" type="checkbox"/>	學年預計總開支 (2022-2023)	*HK\$150,000

CCC Chuen Yuen College
Plan on the Use of the Life-wide Learning Grant
2022-2023 School Year

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Category 1: To organise / participate in life-wide learning activities

Schools are required to complete this part							Completion of this part is not mandatory								
No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1	Local Activities: To organise life-wide learning activities in different KLAS / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
1	Subsidy for Speech Festival	Sept 2022 - Dec 2022	S1-5	50	\$5,000.00	\$100.00	To motivate students to perform speech activities in English	English Language	Participation and the prizes awarded, if any			✓			Mr. Chan Ki Yeung
2	Subsidy and transport for SCOALR drama appreciation	Mar 2023	S3 (TBC)	125	\$12,500.00	\$100.00	to expose students to theatre experience and enhance aesthetic appreciation in English language	English Language	Teachers' observation on students' participation			✓			Mr. Chan Ki Yeung
3	Online learning platforms for S1-3 LAC	Whole year	S1-3	350	\$35,000.00	\$100.00	to provide e-reading practices for LAC purpose	English Language	completion rates and scores of top scorers	✓					Mr. Chan Ki Yeung, Ms. Yan Lina
4	Subsidize students' entrance fees for external activities	Whole year	S1-5	20	\$500.00	\$25.00	To broaden students' horizon by joining English-relating events and activities	English Language	No. of students taking part			✓			Mr. Chan Ki Yeung
5	Language Corner activities	Whole year	S1-3	100	\$2,000.00	\$20.00	To provide opportunities for students to interact with the NET and take part in English-relating activities	English Language	Participation rate and teachers' feedback	✓					Mr. Chan Ki Yeung, Ms. Witham Sophie Joanna
6	Literature/creative writing	Whole year	S3	30	\$9,000.00	\$300.00	To enable students to apply reading, writing and provide opportunities for creative writing	Chinese Language	Reflections of teachers and students.	✓					Ms. Lai Mei Fung
7	Mathematics trail	Apr 2023	S1	120	\$8,000.00	\$66.67	To increase students' interest in learning mathematics through different mathematics games and learning activities outside the classroom	Mathematics	Questionnaire	✓					Ms. Shum Pui Man
8	STEM activities	Feb 2023 - June 2023	S1-S3	100	\$1,000.00	\$10.00	To conduct school-based activities to apply mathematics in real-life contexts		Questionnaire	✓					Ms. Shum Pui Man

Schools are required to complete this part							Completion of this part is not mandatory								
No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
9	Mathematics Competitions	Feb 2023 - June 2023	S1-S5	3	\$1,000.00	\$333.33	To widen students' exposure to Mathematics and increase their interest in learning Mathematics	Mathematics	Competition Results	<input checked="" type="checkbox"/>					Ms. Shum Pui Man
10	History Learning Activity	Feb 2023	S1-S4	20	\$700.00	\$35.00	Historical Tour	History	Questionnaire	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>				Mr. Chow Tsz Chun
11	Outside school visit - field trip (Chinese History)	3 Apr 2023 - 4 Apr 2023	S1	120	\$15,000.00	\$125.00		History							Mr. Lo Kwok Wai
12	Hong Kong Palace Museum visit	to be confirmed	S1-S3	40	\$3,000.00	\$75.00		History							Mr. Lo Kwok Wai
13	Geography learning activity	Feb 2023	S4-S5	60	\$900.00	\$15.00		Geography							Mr. Cheung Ka Lok
14	PSHE week activity	Dec 2022	S1-3	200	\$800.00	\$4.00		Geography							Mr. Cheung Ka Lok
15	Putonghua Day	Jan 2023	S1-S3	300	\$1,100.00	\$3.67									Ms. Wong Lo Yan
16	Life Journey Activity (with MCED)	Mar 2023	S4-S5	30	\$5,000.00	\$166.67									Mr. Ng Chap Fai
17	Spiritual Leadership Training	Oct 2022 - May 2023	S1-S5	50	\$5,000.00	\$100.00		Leadership Training							Mr. Ng Chap Fai
18	校牧事工_中一新生迎新活動	Oct 2022	S1	80	\$8,000.00	\$100.00									Mr. Ng Chap Fai
19	校牧事工_團契領袖訓練計劃	Oct 2022 - Nov 2022	S2-S5	15	\$1,000.00	\$66.67		Leadership Training							Mr. Ng Chap Fai
20	Interschool competitions and activities	April 2023	S4-6	4	\$2,000.00	\$500.00									Mr. Tang Shu Yan
21	S.1 Bridging and Adventure Programme	17 Sept 2022	S1	120	\$24,000.00	\$200.00	To develop skills in communication, collaboration and creativity and to nurture in our students the positive values and attitudes, esp. perseverance	Moral, Civic and National Education	Questionnaire, report & teacher's observation		<input checked="" type="checkbox"/>				Mr. Chan Ki Yeung
22	S.4 Moral/Civic/Life Education (Adventure) Program	4 April 2023	S4	120	\$24,000.00	\$200.00	To conduct experiential activities, which motivate students to reflect on the uncertainties of life and find the meaning of life. Encourage students to cherish life to study hard and show concern for others.	Moral, Civic and National Education	Questionnaire, report & teacher's observation		<input checked="" type="checkbox"/>				Mr. Chan Ki Yeung
23	S1 Goal setting activity	Oct 2022	S1	130	\$6,000.00	\$46.15	To rise students' awareness of the importance of goal setting	Careers	Activity report Questionnaire					<input checked="" type="checkbox"/>	Ms. Wong Ka Man
24	S2 Career exploration activity	Nov 2022	S2	130	\$7,000.00	\$53.85	To enlarge students' exploration of different industries	Careers	Activity report Questionnaire					<input checked="" type="checkbox"/>	Ms. Wong Ka Man

Schools are required to complete this part							Completion of this part is not mandatory								
No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
25	S3 Subject selection talk	Nov 2022	S3	130	\$2,000.00	\$15.38	To emphasize the factors to be considered in subject selection and equip parents and students to make a well-informed choice.	Careers	Activity report Questionnaire					✓	Ms. Wong Ka Man
26	S4 Career Live	Apr 2023	S4	125	\$12,500.00	\$100.00	To motivate students in career planning and to nurture positive work value through career exploration activities.	Careers	Activity report Questionnaire					✓	Ms. Wong Ka Man
27	S4 Career planning activity (collaborate with Guidance Committee)	Mar 2023	S4	125	\$5,000.00	\$40.00	To provide guidance and advice for students on career planning	Careers	Teachers' observation and feedback					✓	Ms. Wong Ka Man
28	S4 CV writing talk	May 2023	S4	125	\$3,000.00	\$24.00	To acquire the skills of writing CV for job application and further study	Careers	Teachers' observation and feedback					✓	Ms. Wong Ka Man
29	S5 Personal statement writing workshop	May 2023	S5	20	\$2,000.00	\$100.00	To acquire the skills of writing personal statement for JUPAS application	Careers	Activity report and questionnaire					✓	Ms. Wong Ka Man
30	S6 Mock Interview workshop	Nov 2022	S6	30	\$4,000.00	\$133.33	To consolidate the interview skills and help students to build confidence in interview	Careers	Activity report Questionnaire					✓	Ms. Wong Ka Man
31	S6 Mock release of HKDSE results	Dec 2022	S6	120	\$15,000.00	\$125.00	To familiarize students with the entrance requirement and application procedure of post-secondary and tertiary education programme. To encourage students to get well prepared for HKDSE	Careers	Activity report					✓	Ms. Wong Ka Man
32	Bowling experience course	Sept 2022	S5-S6	240	\$15,000.00	\$62.50	To enable students enjoy a broad and balanced programme and develop their interest in sports.	Physical Education	Questionnaire			✓			Ms. Yeung Po Yee
33	School Team training and Competition	Sept 2022 - July 2023	S1-S6	200	\$353,000.00	\$1,765.00	To provide professional training for school teams.	Physical Education	Questionnaire			✓			Ms. Yeung Po Yee
34	Leadership Training Workshop	Oct 2022 and Feb 2023	S4-S5	40	\$2,000.00	\$50.00	To Provide vulnerable sharing among the school leaders	Leadership Training	Questionnaire			✓			Ms. Yeung Po Yee
35	Picnic Day	Dec 2022	S1-S6	750	\$54,600.00	\$72.80	Stress Relief and Class relationship building	Class	Questionnaire			✓			Ms. Yeung Po Yee

Schools are required to complete this part							Completion of this part is not mandatory								
No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
36	S3 Leadership Training course	Dec 2022 and April 2023	S3	120	\$270,900.00	\$2,257.50	To build up students' confidence, courage and teamwork	Leadership Training	Questionnaire			✓			Ms. Yeung Po Yee
37	Student activity helper	Sept 2022 - Aug 2023	S1-S6	750	\$40,000.00	\$53.33	To provide better support to school team and ease the workload of teachers.	Physical Education	Questionnaire			✓			Ms. Yeung Po Yee
38	Career visit coach fee / transportation fee	Jan 2023 - Apr 2023	S1 to S6	246	\$8,000.00	\$32.52	To broaden students' horizon by firm visit and participation in taster programme	Careers	Committee report						Ms. Wong Ka Man
39	Cantonese Opera Appreciation	April 2023	S5	120	\$9,000.00	\$75.00									Ms. Chow Wai Chun
40	Guided tour to Hong Kong Museum of Art	April 2023	S4	125	\$5,000.00	\$40.00									Ms. Chow Wai Chun
41	Movie Appreciation	June 2023	S5	120	\$14,000.00	\$116.67									Ms. Chow Wai Chun
42	Lecture on appreciating dance	June 2023	S4, S5	225	\$6,000.00	\$26.67									Ms. Chow Wai Chun
43	Modern dance training, appreciation, performance and related activities	Sept 2022 - July 2023	S1 to S5	18	\$4,900.00	\$272.22	To broaden students' horizons for the art of dance, and to nurture their interest in art appreciation	Dance Club	Performance and activity record		✓	✓			Ms. Wong Ka Man
44	Modern Dance Practice Project	Sept 2022 - July 2023	S1 to S5	15	\$7,200.00	\$480.00	Enabling students to take a fresh look on themselves, to consider their innate infectious appeal, to cultivate team spirit and empathy, and to learn about respecting, accepting and embracing themselves and others.	Dance Club	Certificate of completing the project		✓	✓			Ms. Wong Ka Man
45	Drama Club activities	Apr 2023	S1-S5	200	\$3,000.00	\$15.00									Ms. Wong Lo Yan
46	Girl guide regular meeting	Sept 2022 - Aug 2023	S1-S6	25	\$500.00	\$20.00									Ms. Chan Sau Kuen
47	Membership fee of Hong Kong girl guide association	Dec 2022	S.1-S6	25	\$350.00	\$14.00									Ms. Chan Sau Kuen
48	International Chemistry Quiz	July 2023	S4-S5	20	\$1,500.00	\$75.00	1-hour quiz (To enrich students' experience in tackling chemistry problems)	Science	Performance analysis of each participant	✓					Mr. Kwok Chi Fung
49	Prefect training	25 Mar 2023	S4-S5	60	\$10,500.00	\$175.00	Day camp (To build up team spirit and to enhance self-confidence of participants)	Leadership Training	Questionnaire		✓				Mr. Kwok Chi Fung

Schools are required to complete this part							Completion of this part is not mandatory								
No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
50	Adventure-based training for S3	15 Oct 2022	S3	120	\$17,500.00	\$145.83	Adventure training by outside organisation (To build up team spirit and to enhance self-confidence of participants)	Leadership Training	Questionnaire		✓				Mr. Kwok Chi Fung
51	Disciplinary activities	March 2023	S2	120	\$1,050.00	\$8.75	Talk by outside organisation (To enhance students' resistance to unfavourable behaviour)	Values Education	Questionnaire		✓				Mr. Kwok Chi Fung
52	Leadership training for prefects	Nov 2022 - Apr 2023	S4-S5	10	\$3,500.00	\$350.00	Leadership training by outside organisation (To enhance leadership of participants)	Leadership Training	Questionnaire		✓				Mr. Kwok Chi Fung
53	Stress reduction activities for junior Form	Dec 2022	S2-S3	25	\$5,000.00	\$200.00	Experience activities	Domain 3 Guidance	Questionnaire			✓			Ms. Li Shuk Kwan
54	Stress reduction activities for Senior Form	Jan 2023	S4-S5	25	\$5,000.00	\$200.00	Experience activities	Domain 3 Guidance	Questionnaire			✓			Ms. Li Shuk Kwan
55	S2 Adventure-based activity	Sept 2022	S2	125	\$38,400.00	\$307.20	Experience activities	Domain 3 Guidance	Questionnaire			✓			Ms. Li Shuk Kwan
56	Enhancing learning motivation group	Feb 2023 - April 2023	S2-S3	10	\$9,000	\$ 900.00	Boosting motivation	Domain 3 Guidance	Questionnaire	✓	✓				Ms. Li Shuk Kwan
57	RE 宗教活動/比賽費用及開支	Whole year	S1-S5	10	\$1,000.00	\$ 100.00	To encourage students to engage in various events and competition		Participation rate		✓				Mr. Leung Chi Wah
58	STEM and Investigating activities	Whole year	S2	125	\$4,000.00	\$ 32.00	e.g. Materials for Hydroponics(S.2) or other STEM activities	Science	Performance of students	✓					Mr. Lee Hung Kei
59	Science related activities	Whole year	S1-S5	620	\$2,700.00	\$ 4.35	e.g. STEM week or other science activities	Science	Participation rate	✓					Mr. Lee Hung Kei
60	Entry fee /subsidy for HK Bio Award and other competitions fee	Jan 2023	S5-S6	10	\$1,000.00	\$ 100.00	Entry fee /subsidy for HK Bio Award and other competitions fee	Science	Performance of students in competitions						Mr. Lee Hung Kei
61	STEM Activities	Whole year	S4	40	\$1,000.00	\$ 25.00	STEM Activities	Science	Performance of students	✓					Mr. Lee Hung Kei
62	Entry fee /subsidy for Music festival & competition	Whole year	S1-S6	40	\$8,000.00	\$ 200.00	Membership/entryfee/transportation/score	Arts (Music)				✓			Ms. Seto Bo Lai
63	Conductor for school orchestra - Western instruments	Whole year	S1-S6	40	\$26,600.00	\$ 665.00	Provide training to about 40 students in the school orchestra and give performance in school functions.	Arts (Music)				✓			Ms. Seto Bo Lai
64	Conductor for ensemble -Chinese instruments	Whole year	S1-S6	40	\$30,000.00	\$ 750.00	Provide training to students and give performance in school functions.	Arts (Music)				✓			Ms. Seto Bo Lai
Sub-total of Item 1.1			7,006		\$1,180,200.00										

Category 1: To organise / participate in life-wide learning activities

Schools are required to complete this part							Completion of this part is not mandatory								
No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons														
1	A four-day tour to the Mainland on cultural	Easter	S3-S5	20	\$77,000.00	\$3,850.00	Through overseas exchanges and on-site investigations, travel around the scenery written in literary works and the paths taken by celebrity writers to enhance students' interest in reading	Chinese Language	Reflections of teachers and students. Students's writing	✓					Ms.Lai Mei Fung
2	Chinese Language Activities	Whole year	S1-S5	619	\$3,500.00	\$5.65	Language activities (visit/workshop/competition)	Chinese Language	Students's writing	✓					Ms.Lai Mei Fung
<i>(Please insert rows above if the space provided is insufficient.)</i>															
Sub-total of Item 1.2				639	\$80,500.00										
Total for Category 1				7,645	\$1,260,700.00										

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning (Compulsory)

No.	Item	Purpose	Estimated Expenses (\$)
e.g.	STEM Learning Kits	STEM Interest Group Activity	\$50,000.00
1	Drama group	to provide props and costumes in drama practices	\$1,000.00
2	Debate Teams	to provide stationery and prizes in debate practices	\$1,000.00
3	STEM learning kits (optics)	S3 Integrated Science (Physics)	\$1,000.00
4	Music Instrument	Music Creative Activity	\$168,200.00
5	Gymnastics equipment	Gymnastics Activity	\$400,000.00
6	STEM Learning Kits	STEM Interest Group Activity	\$100,000.00
7	Authentication kits	Aurthentication activity	\$180,000.00
8	Visual Art room equipment	Visual Art activity	\$120,000.00
9	Gurl Guide learning activities and materials	Girl guide group activities/ HKGGA activities	\$1,000.00
10	School team uniform	For training and competitions use	\$40,500.00
11	Household chemicals	S3-S4 STEM activity	\$500.00
(Please insert rows above if the space provided is insufficient.)			
Estimated Expenses for Category 2			\$1,013,200.00
Estimated Expenses for Categories 1 & 2			\$2,273,900.00

Category 3: Estimated Number of Student Beneficiaries (Compulsory)

Total number of students in the school:	731
Estimated number of student beneficiaries:	731
Percentage of students benefitting from the Grant (%):	100%

Name of Contact Person for LWL:	Mr. Tang Shu Yan
Post of Contact Person for LWL:	Vice Principal

中華基督教會全完中學
公民與社會發展科津貼
2022-2023 學年

目標

支援教師教授公民與社會發展科，改善學與教，以助提升學生學習本科的興趣和能力。

主要使用範疇

- 發展或採購相關的學與教資源(包括多媒體及電子教學材料)、應用程式及軟件，以及公民科的參考資料；
- 資助學生及教師前往內地，參加和公民科課程相關的教學交流或考察活動；
- 舉辦能提升公民科學與教效能的校本學習活動；及
- 舉辦或資助學生參加和公民科課程相關在本地或內地舉行的聯校/跨課程活動，促進交流及觀摩。

執行計劃

	範疇	內容	預計開支金額(\$)
i	發展或採購相關的學與教資訊	包括參考書、刊物、多媒體資源、應用程式或軟件	\$50,000
ii	資助學生及/或教師前往內地，參加和公民科課程相關的教學交流或考察活動	<ul style="list-style-type: none"> ● 內地交流考察：粵港澳大灣區兩日一夜內地綜合國力考察(試後)(中四、中五級) 	\$100,000
iii	舉辦或資助學生參加和公民課程相關在本地或在內地舉行的聯校/跨課程活動	<ul style="list-style-type: none"> ● 校內比賽：班際、級際問答 ● 校內課餘活動：中華文化欣賞材料 ● 校內跨科活動：近代國家不同領域發展成就匯報比賽 ● 校外、聯校參觀：本港的多元文化考察 ● 校外比賽：香港外交盃知識賽 ● 班際活動、校外比賽得獎學生獎品 	\$33,000
iv	其他(請註明):	購置活動用文儀用品	\$2,000
			總計：\$185,000
		扣取 2021-2022 學年開支及本學年預算， 預算盈餘	\$94,389

執行時間

2022 年 9 月至 2023 年 8 月

負責老師

高栩欣老師